



Angus Lawson Memorial Trust

Trustees Annual Report and Accounts 2017-18



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THE ANGUS LAWSON
MEMORIAL TRUST

2017-18 was a ground-breaking year for the ALMT. After the major decision to cease running the annual fundraising Burns Night gala dinner in 2016, we knew we had a challenging journey ahead of us, but one that we were confident we could go the distance on. Co-Funding began as ALMT Trustees became interested in putting their own funds into helping support specific ALMT funded projects. The Board and I began to feel the buzz of something extraordinary, an idea that could change the way the ALMT make grants and work with donors well into the future.

We've all been giving to charity for many years, but how many times have we been able to know exactly where our donation has been spent, who has benefited, and how resourceful the organisation has been with the money? Co-Funding with the ALMT has given supporters the opportunity to fund specific projects vetted by the ALMT, with access to the budgets and reports, and a level of accountability not available when donating to other organisations directly. 2017-18 saw the Co-Funding income increase five-fold to almost £150k. This was a direct result of spreading the word, talking about Co-Funding, hosting dinners about Co-Funding, and working with individuals interested in philanthropy to build this incredible network.

Critical in building the Co-Funding network and developing the scheme was launching the corporate partnership with re-insurer, RenaissanceRe (RenRe). After the ALMT delivered a successful pitch at the end of 2017, RenaissanceRe chose the Trust as their charity partner. The CSR committee were particularly drawn to the Co-Funding element of the structure, knowing members of the team would have different areas of interest with regards to charitable giving. Through a combination of Co-Funding, fundraising and matched giving, RenRe raised just shy of £60k in 2017-18. This partnership is one for the long-term and has real potential to become a model we can replicate.

The 17 projects funded by the ALMT this year continue to have a life-changing effect on the children they support and behind the projects are some phenomenal individuals driving ALMT funded projects forward. They work tirelessly behind the scenes, dedicating their lives to the charities they care about, and the ALMT is constantly blown away and in awe of the passion and skill shown by these extraordinary people.

For all involved with the ALMT, this year in-particular has cemented further our confidence in Co-Funding and how far it could take us. We're looking into 2018-19 knowing we can fund more projects and form more partnerships with small organisations; an exciting position to be in and one that affirms the direction in which the ALMT is headed.



Image: Children on the Edge

The ALMT is almost 13 years old and it is right to ask existential questions about giving and to challenge ourselves.
Nick Lawson - Founder and chair, ALMT

Nick Lawson - ALMT

Who's behind the ALMT?

The ALMT is a UK registered charity, number 1117735, governed by its Declaration of Trust and its Articles of Association.

The ALMT partner with individuals and companies to provide targeted grants and support to organisations working towards its shared mission to mitigate the suffering of the world's most marginalised children.

New trustees can be recommended by an existing Board or staff member and elected at a Trustees meeting. There is no minimum or maximum length of term. Trustees do not receive remuneration for their role.

Registered Address: Ravensmere, Cryers Hill Road, Cryers hill, High Wycombe, HP15 6LJ

Accountants:

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206 Upper Richmond Road West
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Founders:

Nick Lawson - Founder and Chair of Trustees
Kara Lawson - Founder and Trustee

Bankers:

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Patron:

Jenni Thomas OBE

Solicitors:

Kiddrapinet, High Wycombe, HP13 6RZ

Staff:

Silvie Wallington - Trust Director
Jenni Thomas - Bereavement Counsellor
David Brinkley - Finance Officer

Trustees:

Debbie Hofmeyr - **ALMT Partners' Committee**
Edward Hutton - Partner, Campbell Luytens
Nick Lawson - **ALMT Founder** - Partner, Arrowgrass Capital Partners
Jonny Potter - **ALMT Partners' Committee**, Senior Managing Director, Deutsche Bank
Wasim Rehman - **ALMT Treasurer, Partners' Committee** - Founder, the Mac Bevan Charitable Trust
Alex de Winton - **ALMT Partners' Committee** - Founder, the de Winton Trust



The ALMT was founded to create a lasting legacy for Angus Lawson who, despite no longer being with us, continues to impact children's lives across the world.

Grant making: The ALMT accepts solicited requests for funding through the ALMT's ever growing web of friends, partners and contacts. UK registered charities or charities with trusted UK representation can apply for funding in the following areas:

- Bereavement and palliative care for families, adults, children and young people
- Projects/initiatives that enable disadvantaged or vulnerable children and young people to participate fully in society
- Educational scholarships and learning support for children and young people

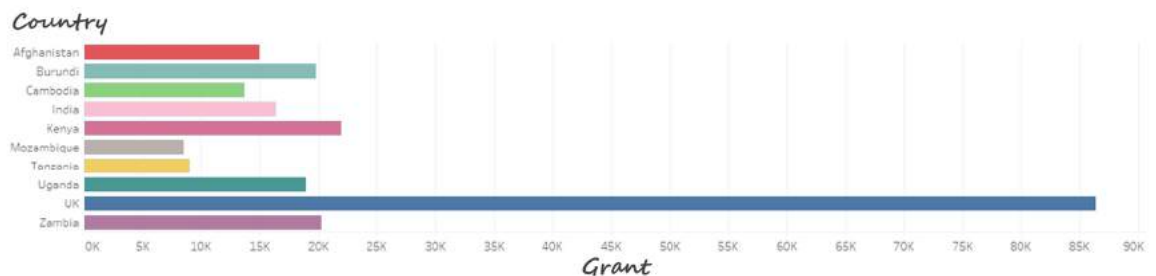
Grants made do not exceed £20,000 in year one and partners must have an average income below £1M over the last five years.

Co-Funding - The ALMT Co-Funding scheme offers supporters the opportunity to fund grants in partnership with the Trust; leveraging funds, enabling access to reports, and forging a closer relationship between how their money has translated into life changing outcomes for disadvantaged children around the world. Income from the scheme has increased five-fold since 2016/17, from £30k to £150k and the amount of projects supported through co-funding has risen considerably to 14.

The ALMT Partners' Committee - Four members of the ALMT Board of Trustees commit up to one full day per month to meeting with applicants, reviewing proposals and visiting projects.

Funding decisions - There are three Trustees' meetings per year where funding decisions are made by an experienced board of professionals representing skills from accountancy, CSR, finance and investments, and the Third Sector.

In 2017-18 the ALMT dispersed grants of £230,915 to 17 partner organisations in 10 countries. Each partner delivers social and budgetary reports set out in Memorandums of Understanding signed by representatives from each party. Co-funding accounted for £125,286 of grants made and there was an almost 50/50 split between grants made in the UK and overseas.



Gift Aid

Gift Aid is such a valuable income for the ALMT and allows the Trust to commit more funds to extraordinary projects around the world. For each donation made on-line and cash raised at community events, the ALMT record it all.

Individuals

These funds come from the ALMT's on-going regular supporters, one off, or annual givers. The smallest grant made this year was for £3k and impacted the lives of 31 young people from East London; the smaller donations really do add up.

Challenges

As with each year that passes, ALMT supporters train and challenge themselves to raise money for the Trust. This year three marathon runners raised just shy of £10k, mountains were scaled and pedals were pushed. Some people ran their first 5k while others shaved their heads! What an amazing group of people there are behind the ALMT.

Corporate

Corporate donations raised a staggering amount of over £27k (excluding RenRe Co-Funding) this year! BTIG, Coltrane Asset Management, Goldman Sachs and, ALMT corporate partner, RenaissanceRe, all gave generously through employee matching schemes and their CSR departments.

Co-Funding

Co-Funding donations increased by almost 500% this year from just over £30k to almost £150k. More people have learnt of the impact of Co-Funding and are experiencing the confidence of a partnership with the ALMT. The Trust is heading towards something amazing; a collaboration on 100% of grants made with a network of co-funders investing their donations and trust in the ALMT.

Co-Funding	£145,950.32
Core Cost Contribution	£34,855.72
Corporate	£27,516.75
Individual	£26,368.00
Gift Aid	£12,903.21
Challenges	£11,947.01

Core Cost Contributions

To ensure the ALMT doesn't use donors money to pay for the running of the Trust, restricted donations from the Board are paid into the Trust to cover salaries and core running costs.



Since 2015 the ALMT has hosted Co-Funding dinners, an opportunity for a small select, group of ALMT supporters to come together with the ALMT and talk all things philanthropy, charitable giving and partnership sharing. This platform has allowed the ALMT Board of Trustees to talk in detail about the process behind providing funds to partner organisations and to introduce the concept of Co-Funding. These dinners have been a huge success for the ALMT, and the Trust now has an impressive database of active individual, charitable and corporate co-funders.

What exactly is Co-Funding? The ALMT is sharing its partnerships with small organisations and giving its donors the opportunity to know exactly where and who their money has been directed to.

What's the process? The ALMT receive applications for funding from registered charities and conduct stringent due diligence and research into the organisation and project proposal before deciding whether to award a grant or not. If the ALMT Board of Trustees decide to fund a project, it becomes available to Co-Fund.

Co-Funders can view the full application and budget and make an informed decision about whether they would like to donate their funds in support of a particular project. The ALMT split the grant amounts into percentages dependent on the amount of Co-Funders interested in supporting it. It might be as simple as a 50/50 split between the ALMT and a Co-Funder or, could include any number of Co-Funders donating smaller amounts to the ALMT to make up the full grant request.

Giving to the ALMT in this way has a number of key benefits:

- There is security and trust in the knowledge that every penny co-funded is going to the intended project which has been thoroughly vetted and researched by ALMT professionals.
 - Co-Funders can give through company giving schemes and double their contribution, increasing the impact of their funds.
 - Access to budgets, key data, and the opportunity for project visits is unique to Co-Funding and there is a level of detail and accountability not usually available when giving direct to other organisations.
 - The ALMT support small, ground breaking organisations that may be difficult to find as an individual.
- Co-Funding offers the opportunity to support small organisations, working for a huge variety of causes. At the end of each financial year, co-funders receive a report from the ALMT detailing the charities they have supported that year and the impact they have had.

Look out for the pins on the partners pages for partnerships that were Co-Funded in 2017-18.



RenaissanceRe

The partnership with RenaissanceRe began in September 2017 when the ALMT were chosen to become the company's charity partner. This was an opportunity for both RenaissanceRe and the ALMT to learn from one another, grow the partnership together, and fund projects together.

The staff at RenaissanceRe are a close-knit, dedicated team of professionals who have gone above and beyond this year in Co-Funding projects, taking on challenges and fundraising, and matching employee donations, to raise just shy of £60k.

It has been a pleasure introducing RenaissanceRe to some of the ALMT's partners, organising guest speakers, fundraising events and project visits. By partnering with the ALMT, RenaissanceRe have seen the real value of their donations and found causes that will remain close to their hearts for a lifetime.

Some highlights from the year include three marathons completed, some great times achieved in the British 10k, volunteers teamed up with small charities, the Great RenRe bake-off and hands were raised for a potential fundraising head shave in 2018-19!

Looking forward to the coming years, this partnership holds some exciting prospects with plans to share some of the skills held by RenaissanceRe employees with ALMT charity partners. There are also some grand fundraising plans for 2018-19 and some big challenges to undertake.



Photo - RenaissanceRe, mountain climb

“At RenaissanceRe we are incredibly proud of our partnership with ALMT. Their passion and energy has really captured the hearts of our organisation. Their ability to facilitate such close contact with the charities they work with really allows us to see the impact of our efforts first hand.

Henry Yorke - CSR Manager,
RenaissanceRe

RenaissanceRe

Ace Africa	£31,960
Afghan Connection	£15,000
A Little Gesture	£8,509
All Ears Cambodia	£8,343
Chance to Shine	£16,395
Children on the Edge	£16,355
Downside Fisher	£9,000
Lotus Outreach	£5,329
Market Nursery	£5,000
New Generation Partners	£19,812
Refugee Support Network	£22,193
SAS Football Club	£4,750
S C Education Council	£5,000
Siblings Together	£21,010
Soft Power Education	£18,946
Summer Hype	£3,000
Village Water	£20,313



Ace Africa works with vulnerable and marginalised people in low resource settings in Kenya and Tanzania. Ace works with the community, government and local partners to improve food and economic security, health and education. Resilient, inclusive communities are at the heart of their work.

Kisumu County sits on the shores of the Lake Victoria. Its population relies heavily on fishing from the lake but despite this resource, families experience high levels of poverty and food scarcity. With funding from the ALMT, Ace Africa began a project in 2018 to improve food security and nutrition amongst primary school children and their families through the Child to Child (CtC) programme. Child to Child clubs have been established in ten primary schools across Kisumu West, benefitting 500 children and a further 1,015 community members. The CtC methodology trains teachers to engage students on a weekly basis on issues of child rights, health and hygiene, life skills and nutrition. Ace Africa have been able to further educate teachers, children and their families on sustainable agriculture and how to establish kitchen gardens to grow nutritious vegetables.

The focus on sustainable agriculture led to ten schools establishing community kitchen gardens, for benefit of the pupils, teachers and wider community. These ten gardens continue to be active, with children and parents volunteering to tend to the plants grown from seed. 103 children have established kitchen gardens at home.

Community members from the households of pupils and teachers have been reached through the project, either through use of the established kitchen gardens or additional benefit by establishing a garden at home.



Ace Africa
Developing Communities

A charity working to ensure the next generation grows up independantly and self-sufficiently.

Dame Judy Dench - Special supporter, Ace Africa



Image - Ace Africa, Kenya

Ace Africa works with vulnerable and marginalised people in low resource settings in Kenya and Tanzania. Ace works with the community, government and local partners to improve food and economic security, health and education. Resilient, inclusive communities are at the heart of their work.

Ace Tanzania has two trained Child Welfare Counsellors who provide direct support to children in schools and in the community, who are at risk of or are affected by gender based violence, sexual violence, rape or child labour. Ace Counsellors also play a vital role in building the capacity of local child protection services, by training teachers and community members, and liaising with government officers. With the support of ALMT in 2018, Ace Counsellors provided protection in the community, essential services and counselling support.

Across twenty schools in 2018, 1,141 children aged 9-14 received education about sexual health and life skills, including key topics such as early pregnancy and FGM. Education in schools led to an increase in the number of cases of early marriage and FGM being reported by teachers and students. Ace was able to intervene and provide referrals to child protection services, to keep children safe.

Last year, Ace Counsellors trained 20 community members to provide safety within their homes when it is too risky for a child to return home. They provide a vital lifeline for vulnerable children in the community. Children as young as 9 experienced a variety of traumatic issues, including rape, physical abuse, FGM, early marriages and early pregnancy. Whilst Ace Counsellors have seen an increase in reported cases, this is deemed a positive, as it indicates that community members are more confident in coming forward.



Image - Girls receiving sanitary protection, Arusha, Tanzania

With the support of ALMT, Ace Counsellors have supported 2,599 children involved in cases of abuse.

Stephanie Mooney - Trusts and Foundations Manager, Ace Africa



Ace Africa
Developing Communities



Afghan Connection (AC) has been operating in Afghanistan since 2002. Its aim is to bring hope and opportunity to young people in Afghanistan through education and sports projects. AC supports education in rural areas, where girls in particular miss out, by funding initiatives designed to maximise the opportunity to access and complete a quality education.

ALMT has supported Afghan Connection's Community based Education (CBE) project in Afghanistan since 2014. Initial 3-year support was for the CBE programme in Worsaj District in Takhar Province, and then from 2017, a new 3-year grant began for CBE classes in Rustaq District, also in Takhar Province.

CBE is an AC initiative where the community provides the space for learning and AC provides the teachers' salaries, books and stationery plus ongoing training and support for teachers. The children are taught the National Curriculum and as demand increases, new classes are added each year.

At the time of this review, the grant from the ALMT had enabled:

1,475 children (606 boys and 869 girls) accessed CBE in classes close to their homes. Numbers have increased by 307 since 2017.

3 new CBE schools established in villages in Rustaq, for children who had no previous access to education.

1 AC funded CBE school at Gurgan with 81 students was handed over to the Government. This was because the Government established a school close to the village. This is a positive move and helps to support sustainability for AC's CBE project in the long-term.

15 CBE teachers received training on subject knowledge, teaching competency and inclusive education.

317 newly enrolled students benefitted from medical check-ups.

"When I went to school for the first time, it was the best day of my life. I would love to become a sign language teacher."

Fahima - student, CBE, Rustaq District



Image - Student in a CBE classroom - Afghanistan



A Little Gesture UK supports projects in the area of poverty relief, education, health, infra-structures and community development in the Gaza Province in Mozambique. These projects provide further support to the 900 children supported by ten-year old Um Pequeno Gesto, ALG sister organisation in Portugal.

In Mozambique, only 4% of children have access to some type of pre-school education. Only 44% of students complete elementary school and 60% of adults cannot read and write, higher amongst women. Only 20% of students attend secondary school and university enrolment is under 1%.

The grant in 2018 supported pre-school education at Escolinha Flor da Infância pre-school (EFI). Pre-school is essential to keep children from roaming the street and to start them on their education journey. Early year's education provides local children with basic numeracy, Portuguese, school habits and emotional support. This project gives free access to adequate pre-school education with the incentive of free meals for young impoverished children. Adequate education and nutrition guarantees the poorest children can develop academic learning, improve study habits, secure improved nutrition and build self-esteem.

In 2018, EFI began the school year with 77 children and concluded with 75, getting closer to the ideal ratio of 25-30 children per teacher, as per legal government guidelines and from those 75 students attending 3, 4 and 5-year-old classes, 100% moved on to the next level.



Image - EFI Pre-School, Mozambique

"We believe strengthening children's capacities from their first years of life will have long-term impacts."

Sara Vincente - Founder, ALG



all ears cambodia

All Ears Cambodia (AEC) estimates that several hundred thousand Cambodians suffer from some degree of deafness. In some villages, chronic ear disease in children is so common it is considered normal. Of the ones in need of hearing aids only a minority has them; the cost of a modern digital hearing aid is more than an average Cambodian would pay for his house.

This project provided free specialist ear and hearing services for high-at-risk, disadvantaged children, at the AEC clinic in Phnom Penh. Cases included Down's syndrome, cleft palate and lip and other cranio-facial disorders, cerebral palsy, epilepsy, autism, children with HIV/AIDS, traumatic brain injury and paraplegia. Clinics have been used for providing free audiology and primary ear health care services for these children. With the support of local partners and NGOs, these services have been promoted within the target groups and their local communities. The project also improved in-house and partner capacity building as well as awareness within the families of the target groups and the broader community on issues relating to ear disease and hearing impairment through an education program.

In 2018, a total of 1956 children received specialist ear and hearing health services including the means of early intervention to curb ear disease and resulting deafness and to identify hearing loss in order to fit hearing aids at the earliest possible stage. All cases were provided consultations, examinations and diagnostic audiology as well as first line management of ear, nose and paranasal sinus disease and rehabilitative audiology where indicated.



Image - All Ears Cambodia Clinic, Phnom Penh

"This support has provided significant scope for the provision of primary ear health care services for high-at-risk children."

Glyn Vaughn - Founder,
All Ears Cambodia

In the past 11 years, Chance to Shine, has proved that cricket has the power to bring young people from all walks of life together and teach life skills that will stay with them forever. They're committed to giving all young people the chance to play it, learn from it and enjoy it.

The ALMT is supporting Chance to Shine's cricket in hospital schools initiative. Inspirational coaches Ray Tudor and Denise O'Neil deliver a 36-week programme and help children recover from physical and psychological trauma with results that have impressed clinicians, teachers and parents.

The 90-minute sessions feature catching, throwing, batting and bowling techniques that can be delivered to children aged five to 18 with a wide range of abilities. It is the only regular PE or sporting activity that the children receive during their hospital stay. The ALMT is supporting the project in Great Ormond Street Children's Hospital with plans to extend the scheme into one more hospital in 2018. Cricket has such a positive impact on the children, boosting confidence and self-esteem, and the opportunity to still enjoy this sport while in hospital makes them feel less cut off from normal childhood activities.

'His goal after he has his transplant is to join a cricket club and it gives him something to look forward to in the future' Shafina, mother of Uzayr, 5, who has chronic kidney failure

"The cricket coaching encourages the children to develop self esteem. That growth in self-confidence gives them a better chance of recovery." Dr John Goldin, a child and adolescent clinical psychologist at Great Ormond Street Hospital.

"The coaches make him forget about his illness and forget that he is wired up to a machine."

Shafina, Mother of
participant



Image - Chance to Shine, Great Ormond Street Hospital



Children on the Edge (COTE) are experts in child rights and child protection. With over 20 years of experience, they ensure that children are safe, protected, and given the best possible start in life.

COTE is working in partnership with a passionate Indian NGO, Parivartan Kendra (PK), to provide child-friendly education centres for 280 marginalised Dalit children, living in rural communities in Bihar State, India. Dalit, meaning "oppressed" in Sanskrit and "broken/scattered" in Hindi, is a term for the members of lower castes of India. Many Dalit people live on the edges of communities and are forced to live in slums or unstable dwellings. They are not allowed to own land, go to school or engage in meaningful work. COTE and PK are engaging Dalit communities to rise up together to advocate for the rights they are legally entitled to, instigating lasting change within a deeply traditional society. Bihar is the poorest state with 81% of its population suffering from poor health and nutrition, lack of access to education and substandard living conditions.

In 2018, 247 underprivileged Dalit children (113 boys and 134 girls) were being educated in 10 learning centres which employ the well regarded Doosra Dashak curriculum, which uses child-centred methods to teach children literacy, numeracy, democratic values and their rights. Critically, the teachers focus on building confidence and instilling a sense of their own value in children who previously believed they were worth nothing. They also work with parents to teach them about the importance of education.

The programme also engages directly with each community by establishing women's groups, child-protection groups, and hosting local forums addressing Dalit issues.

“
I hardly knew anything when I joined... I like everything here. Literally everything.
”

Nisha - Dalit student



Image - Nisha, Dalit student, COTE - India



The Downside Fisher Youth Club has 102 years experience of taking children on Outward Bound trips; taking their first group of children from Southwark to Somerset in 1913.

Many of the members rarely have the opportunity to leave London or be involved in group trips. Being able to take them out of London to learn teamwork, leadership, following instructions and listening is invaluable to their development and confidence. Not only do Outward Bound activities develop a wide range of skills but they also give the young people a sense of possibility outside of their day-to-day life and engender self-esteem when they succeed at activities they were initially daunted by.

The trips build on the sense of community created at the Club in London. Downside Fisher Youth Club is always looking at ways to develop the skills of their members that can be used not only within the Club, as role models, but outside of the Club in school or work. Many of the past trips have been to Hindleap Warren, an activity centre run by London Youth, a sailing trip run by The Cirdan Sailing Trust and the 100 mile canoe test and DFYC has run its own annual summer camp based at Downside School in Somerset. The trips provide an opportunity for the youth workers to spend extended periods of time with young members which is not possible at the Club. This time is instrumental in being able to identify young members who either need help with particular issues or those who have the potential to be future team leaders.



Image - 11 mile canoe test, Hindleap Warren

“
We were quick to get into the water and even quicker to learn what to do. After 10mins...the instructors were always way behind.
”

Zak - Canoe training weekend, Hindleap Warren



lotus outreach
INTERNATIONAL

Lotus Outreach's (LO) mission is to ensure the education, health, and safety of at-risk women and children in the developing world.

In 2012 and 2013, Lotus Outreach and the ALMT partnered through LO's Girls Access to Education (GATE) Banteay Meanchey programme in Cambodia. 84 girls at-risk of, or survivors of, violence, received scholarships to keep them enrolled in school and attending through the third year of high school.

Supported by the ALMT, CATALYST, an LO initiative, is providing critical support to 16 young women seeking to enroll in universities in Siem Reap, Banteay Meanchey, and Phnom Penh, Cambodia, as they pursue their dreams of higher education and gainful employment.

CATALYST achieved the following central objectives:

- Identify young women graduates from the GATE scholarship program who have been accepted to Cambodian Universities and/or job training programs.
- Provide material support in the form of tuition fees, monthly stipends, food aid (15 kg dry rice per month), medical services, and communal housing facilities for those who are unable to commute to their university programme.
- Provide emotional support and mentorship as the scholars and trainees adjust to a new and potentially unfamiliar setting.

The six scholars who received scholarships funded by the ALMT are on track to successfully complete their programmes in coming years. Nutritional support in the form of dry rice is a key component of the CATALYST programme, as outlined in the original proposal. During this grant period, Lotus Outreach distributed a total of 3,225 kgs of rice among 35 programme participants.

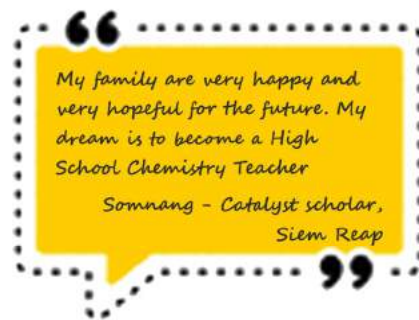


Image - Somnang, Catalyst scholar, Siem Reap



New Generation Burundi (NGB) was started in 1999, amidst the Burundian civil war, by an 18 year old boy. Today, Dieudonné Nahimana continues to pioneer this organisation, run from its centre in the capital Bujumbura, with a clear vision: To help the orphan and street child not just live a normal productive and inclusive life, but to be reintegrated into the community and even become one of a new generation of leaders of the community, building a brighter future for Burundi.

The Road to School programme, incorporates three elements:

1. A Street Outreach worker, enabling a change from occasional visits to the streets to a programme of daily visits supported by a twice-weekly "mobile safe-space" in a bus owned by the project.
2. Food, uniforms, school fees and a second part-time Teaching and Activities Co-ordinator for the school.
3. Strengthening the Back to School programme with one part time assistant and counsellor to increase integration.

Overall, 60 out of 74 young people who attend New Generation Burundi passed their academic year with success and out of the 75 young people that New Generation is helping, 39 of them were given a meal 3 times a day (those who were under the direct care of New Generation) and the 36 remaining were given a meal 2 times a day and they returned to their families at the end of the day.

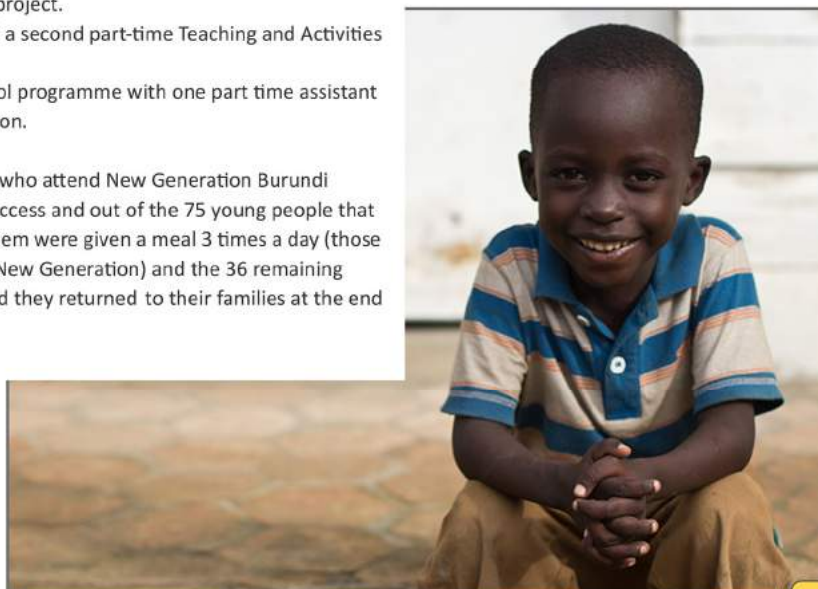
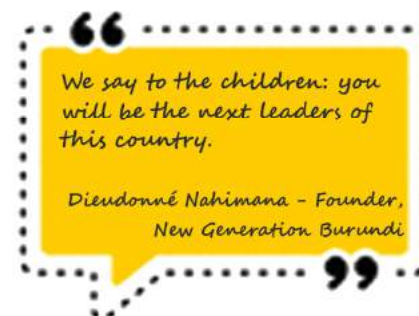


Image - Street child, New Generation - Burundi



Refugee Support Network (RSN) enable young refugees, asylum seekers and survivors of trafficking to build more hopeful futures by accessing, remaining and progressing in education.

War has driven 13 million children out of school in the Middle East North Africa region, and almost 50 million globally. In conflict, schools are destroyed, occupied by armed groups and used to shelter displaced students. When children and families are forced to flee their homes, they miss out on more education as they make dangerous journeys trying to find a place of safety. For the refugees arriving in Europe, education is a priority; it's how lives begin to be rebuilt and hope for the future is rekindled.

This grant is supporting an educational mentoring hub in Birmingham for 14-24 year old refugees, asylum seekers and survivors of trafficking. In 2017-18, there have been 28 mentors trained in the asylum process, the experience of Unaccompanied Asylum Seeking Children (UASC) in this country, and safeguarding. Referrals into the project are made by the Children's Society and the British Red Cross, and RSN have also built a strong partnership with local social services who regularly refer young people onto the programme.

In year one of the project, RSN has matched 18 young people with a volunteer mentor to support them towards defined educational goals. Weekly feedback is submitted by the mentors and both the volunteer mentor and the young person meet RSN at six month intervals to review their experience of the mentoring and progress against their educational goals. All of the young people interviewed at the six month review stage rated the programme highly and felt that their mentor had helped them to meet their educational goals as well as building their confidence and emotional wellbeing.



Image - Mentor and mentee, RSN

*"[my mentee] has been forced to be an adult before he naturally would have to. [I see now] how in need of support they are, and how critical it is. It is extremely humbling.
Mentor, Refugee Support Network, Birmingham"*



SAS FC believes that poverty should not be a barrier to playing organised football. The ALMT is proud to be supporting the club by working together in implementing a stronger infrastructure and staff base to lift SAS FC's profile and volunteer involvement in the local area. The partnership, now in its eighth year, has followed the club's successes and monitored the achievements and advancements in volunteer led coaching sessions.

SAS FC is run in partnership with Epic Partners, a registered charity which works with the local community, council and schools to support children and families in Nottinghamshire. Epic Partners specialise in working together to make a positive difference within disadvantaged communities.

For eight years, the ALMT have supported the club which has grown considerably throughout this amazing partnership. The club now boasts a girls team, a soccer school for pre-schoolers and younger players and, in 2017-18, the club gained FA Charter Standard, a huge achievement.

It all began with a small grant to support the club in paying for the travel to away games and their success and position in the local community is testament to the hard work and dedication of the team of volunteers and coaches.

'This achievement is the recognition of 4 years of hard work by the club's many volunteers, players and parents; but none of it would have been possible without the continued support of the Angus Lawson Memorial Trust.'

Mick Dawber - Child Development Worker, Epic Partners, SAS FC

*"We played against teams that have been together for a number of seasons and managed to win two out of our five games!
Brandon Chambers - Project Manager, SAS FC"*



Image - Brandon Chambers and year one, SAS FC



Southwark Community Education Council (SCEC), is a small local charity set up by lifelong Southwark resident, Edna Mathieson, in 1992 when she became concerned by the way good average, motivated children in local schools were at risk of being educationally short-changed in very large, often mixed-ability classes. In October 1992, a Saturday School, aimed at preparing motivated Year 6 primary school children for the potentially unsettling experience of transfer to secondary school, began.

SCEC is now a registered charity which for over 20 years has operated three schemes of enrichment classes on Saturday mornings in Dulwich for pupils from Southwark primary schools. SCEC works together with the participating primary schools to offer selected children the chance to extend their skills in literacy, mathematics or science in a stimulating and fun environment. The charity receives support in kind from the three Dulwich Foundation schools, Dulwich College, James Allen's Girls' School and Alleyn's School, where the three schemes take place. SCEC is committed to the safeguarding of children and has policies and procedures to provide a safe and secure environment for pupils, staff and visitors.

SCEC enables independent schools to work together in partnership for the benefit of primary school children in Southwark. They provide rent-free accommodation, and pro bono administrative support and facilitation support on Saturdays. Primary children receive around 36 hours of free tuition in small classes taught by qualified teachers helped by 80 senior independent school student mentors. The ALMT has supported this project in 2017-18 which has helped SCEC cater for around 160 children and employ thirteen specialist/graduate teachers.



Image - Classroom, SCEC

"I feel more confident in writing stories and reading. We work hard, but it's fun!"
Student - SCEC



There are over 40 thousand sisters and brothers in the UK care system who live separated from each other. Siblings Together aims to help young people in care initiate and continue to have contact with their siblings, helping them to develop strong family bonds and above all, achieve an independent and positive place in society supported by their sibling relationships.

After piloting successful residential camps, Siblings Together found that there was an unmet need to provide separated siblings with regular contact throughout the year at a stable location. Whilst the camps provide quality time for those able to attend them, it was evident that camps are not accessible to all sibling groups and that support for on-going contact is also required.

Many of the children would only meet with their siblings and, possibly parents, in social services contact rooms where they would compete for attention, were monitored, and could only spend an hour or so together every few months. Siblings Together therefore designed the MADS to facilitate regular, consistent, and fun contact between siblings, in turn enabling them to re-frame and develop their sibling relationships. The approach is 'actively therapeutic', offering enjoyable and meaningful experiences and building positive, lifelong family bonds.

Volunteers are the lifeblood of the organisation and by the end of the 2018, approx. 137 volunteers had played a vital role in supporting the work of the charity. The majority of children in the care system are exposed to very limited sectors of society, social care staff, teachers etc. and volunteers come from different fields, including social work, art therapy, teaching, marketing and communications, mental health, social care, theatre and dance.



Image - Siblings, Siblings Together

"I never thought it could be so much fun just playing and being in the woods, and with my sisters too!"
Sibling - Siblings Together



Soft Power Education is a small British charity and Ugandan NGO working with a vision of an empowered and self-sustaining society taking responsibility for its own development with the mission to improve quality of life through education. The Special Education Needs (SEN) Programme offers free physiotherapy and occupational therapy to more than 140 children across the Jinja district. Children with disabilities are often shunned from society and working with communities and families helps to break down some of the traditional misconceptions surrounding disability.

Whilst the Government of Uganda encourages inclusive education, there is no policy requiring it. Children with disabilities face many barriers accessing education, aside from the inadequate infrastructure and physical access, including discrimination, negative attitudes, misconceptions and stigma - violence among children with disabilities is not uncommon, even from parents. Many view children with disabilities as 'uneducable' and as having no economic value, so families don't invest in their education.

The SEN Programme consists of a team of a Physiotherapist, Occupational Therapist, and Specialist Teacher, and two live-in matrons. The aim is to ensure that the services enable children with disabilities and their families to have an improved quality of life through outreach education, therapy, and community sensitisation for free.

All children accessing SPE services have Individual Education Programmes (IEPs) and Individual Therapy Programmes (ITPs) tailored to their individual needs and the ALMT are extremely proud that 87% in 2018 (27 out of 31 children) fully achieved at least two of their therapy targets.



Image - Immaculate at an SPE Group

Our therapists empower parents to best meet their children's needs

Sharen Webb - Country Manager,
Soft Power Education



Summer Hype is an innovative residential summer camp community for disadvantaged children aged 10-13 from the Hackney area of London. Each year thirty children are taken to the countryside for a week. Summer Hype believes that everything from dance-offs to discussion has educational value, and they aim to give children a unique space for fun, personal development and self-expression during the school holiday.

There are 3.9 million children living in poverty - London maintaining the highest rates of child poverty in the country. Without the provision of Free School Meals during the school holidays, many children are forced to skip meals or eat unhealthily. If these families can afford meals, it is often at the expense of other activities. Educational and developmental activities are often prohibitively expensive and so poorer children can fall behind their peers during the school holidays. Children's social development can also be severely disadvantaged because of a lack of available money and space for social activities. Children who attend Summer Hype are at a vulnerable age where they are no longer nurtured by their primary schools and are beginning to struggle, both academically and behaviourally, at secondary school. They also face the additional risk of being recruited by gangs. Headteachers in the schools have stressed that there is a desperate need for this project and they have identified many children who would benefit.

The camp programme is exciting and varied starting with a healthy breakfast and some exercise followed by the young volunteers running a creative, informal education session on the theme of the camp. Last year, the theme was aspiration, and the year before it was identity. The children then take part in site activities, from archery to zip lines. After lunch, the participants choose masterclasses, where they can develop a new skill such as video making or art. In the early evening the team run a fun activity for the children which encourages them to use their imagination. Before bedtime, the leaders spend time with children in their dorm groups to help them process the day.

Summer Hype is a community isn't it? It's my favourite community

Young person - Summer Hype



Image - Volunteer leader and participants

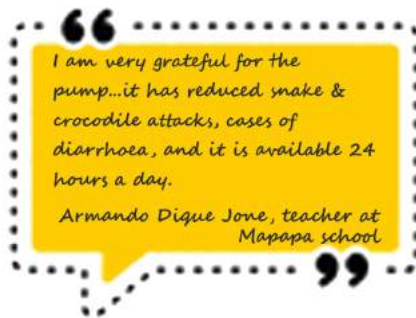


Village Water integrates hygiene promotion, improved sanitation, and safe water in schools, villages, and health centres in rural Africa.

This project focusses on a school in rural Zambia with more than 500 pupils with no safe water or sanitation facilities. In 2017-18, a protected waterpoint was constructed at the school using local enterprises Village Water trained to carry out the work. Permanent toilet blocks at the school were also constructed and the girls' block includes wash facilities. All are adapted for people with a disability and there are handwashing stations at toilet blocks and other key areas to encourage use. 10 farmers (from local villages) and 30 vocational agriculture students have been trained in sustainable farming practices, including low cost irrigation, composting, and improved seed variety.

At least five feeder villages of around 150 people also benefit from training and water. Repeated illness due to a lack of safe water, decent hygiene and sanitation, impacts on children's physical, emotional and cognitive development. With half the population of Zambia under 15 years old, this is a real barrier to them fulfilling their potential. This project removes the barriers that prevent children, especially girls, from receiving an education.

Village Water uses an innovative mobile-to-web system which allows them to see the lasting benefits safe water & sanitation has on health, track progress in real-time, adapt to changing needs quickly and report back to donors. Results from 131 villages supported from 2015-18 show diarrhoea dropped by 82%, eye infections by 84%, and girls' school absenteeism reduced by 90%. A look back study of 740 of their own waterpoints installed between 2004 and 2018, shows 91% are working, compared to the sub-Saharan average of 70%.



I am very grateful for the pump...it has reduced snake & crocodile attacks, cases of diarrhoea, and it is available 24 hours a day.

Armando Dique Jone, teacher at Mapapa school



Image - Tippy tap, Zambia, Village Water

Jenni Thomas is widely recognised in the UK as a leading authority in grief support and education. She has over 40 years experience working in the National Health Service (NHS) supporting grieving families and children. Since 1992, Jenni has worked in the charitable sector, founding and then running the national charity, The Child Bereavement Trust, (now known as Child Bereavement UK) as well as working internationally.

Nicki Whitworth works on the National Child Death helpline and trains new volunteers for this service. She holds a Certificate in Counselling Skills from Birkbeck College, University of London. Nicki founded Surviving the Loss of your World (SLOW) which provide an informal, quiet place, for bereaved parents.

Funded by the ALMT Jenni Thomas OBE and Nicki Whitworth provide support and counselling for grieving families and children. You can request support for your child before, during, or after the death of a mother or father, a brother or sister, or important person in their life. It may be after an unexpected death, a sudden bereavement or a violent and traumatic death due to an accident or murder.

The situation of loss may be anticipated such as when a parent is not expected to live and needs guidance in how to communicate in an honest and helpful way with their child or children. Jenni has produced and written resources to support families during these difficult times which are available on the ALMT website to download for free. The resources have been specially designed and written to help communicate difficult information to children when a parent or prime carer is terminally ill and not expected to live. Supportive communication when a parent does not have long to live is invaluable. There are also two short films and a book entitled 'What does dead mean?' - A book for young children to explain death and dying by Jenni Thomas and Caroline Jay, Illustrated by Unity-Joy Dale.



Image - Jenni Thomas OBE



We recognise the varied ways that grieving children continue a bond with the person who has died.

Jenni Thomas OBE - ALMT bereavement support

I report on the accounts of the Trust for the year ended 30 September 2018 which are set out on pages 15-19.

Respective responsibilities of Trustees and examiner

The charity's Trustees are responsible for the preparation of the accounts. The charity's Trustees consider that:

- an audit is not required for this year under section 144(2) of the Charities Act 2011 (the 2011 Act)
- an independent examination is needed

It is my responsibility to:

- examine the accounts under section 145 of the 2011 Act
- to follow the procedures laid down in the general Directions given by the Charity Commission under section 145(5)(b) of the 2011 Act
- state whether particular matters have come to my attention

Basis of independent examiner's report

My examination was carried out in accordance with the general Directions given by the Charity Commission. An examination includes a review of the accounting records kept by the charity and a comparison of the accounts presented with those records. It also includes consideration of any unusual items or disclosures in the accounts and seeking explanations from you as Trustees concerning any such matters. The procedures undertaken do not provide all the evidence that would be required in an audit, and consequently no opinion is given as to whether the accounts present a 'true and fair view' and the report is limited to those matters set out in the statement below.

Independent examiner's statement

In connection with my examination, no matter has come to my attention:

(1) which gives me reasonable cause to believe that in any material respect the requirements:

- to keep accounting records in accordance with section 130 of the 2011 Act; and
- to prepare accounts which accord with the accounting records and comply with the accounting requirements of the 2011 Act have not been met;

or (2) to which, in my opinion, attention should be drawn in order to enable a proper understanding of the accounts to be reached.

J.D.Blythe FCA

206 Upper Richmond Road West

London

SW14 8AH

24-07-2019

Statement of Financial Activities

ALMT Financial Year Ended 30th September 2018

	Note	Unrestricted Fund 2018 £	Bereavement Fund 2018 £	Co-Funding Fund 2018 £	Support Fund 2018 £	Total Funds 2018 £	Total Funds 2017 £
INCOMING RESOURCES							
Incoming resources from generated funds:							
Voluntary income	2	51,766	1,871	138,262	34,600	226,499	66,815
Activities for generating funds	3	10,675	1,272	7,688		19,635	12,878
Investment income	4				254	254	209
Gift Aid		12,903				12,903	1,734
TOTAL INCOMING RESOURCES		75,344	3,143	145,950	34,854	259,291	81,636
RESOURCES EXPENDED							
Cost of generating voluntary income	5				9,349	9,349	3,586
Costs of generating funds		0	0	0	9,349	9,349	3,586
Costs of Charitable activities:	5						
Grant Giving	6	105,629		125,286		230,915	163,520
Bereavement Services			10,660			10,660	11,275
Support costs	7				30,266	30,266	39,563
Governance costs						0	0
Total Costs of Charitable activities:		105,629	10,660	125,286	30,266	271,841	214,358
TOTAL RESOURCES EXPENDED		105,629	10,660	125,286	39,615	281,190	217,944
NET MOVEMENT IN FUNDS		-30,285	-7,517	20,664	-4,761	-21,899	-136,308
Inter fund transfer							
TOTAL FUNDS AT 1 OCTOBER 2017		270,310	36,084	-950	-18,251	287,193	423,501
TOTAL FUNDS AT 30 September 2018		240,025	28,567	19,714	-23,012	265,294	287,193

	Note	2018		2017	
		£	£	£	£
FIXED ASSETS					
Tangible assets			0		0
CURRENT ASSETS					
Debtors		0		0	
Cash at bank and in hand		265,294		287,193	
		<u>265,294</u>		<u>287,193</u>	
CREDITORS: amounts falling due within one year		<u>0</u>		<u>0</u>	
NET CURRENT ASSETS			<u>265,294</u>		<u>287,193</u>
TOTAL ASSETS LESS CURRENT LIABILITIES			265,294		287,193
CREDITORS: amounts falling due after one year			0		0
NET ASSETS			<u>265,294</u>		<u>287,193</u>
FUNDS					
Unrestricted funds:					
General funds			240,025		276,310
Restricted funds:					
Bereavement fund		28,567		36,084	
Co-Funding Fund		19,714		(950)	
Support		<u>(23,012)</u>		<u>(24,251)</u>	
			25,269		10,883
			<u>265,294</u>		<u>287,193</u>

The financial statements were approved, and authorised for issue, by the Trustees on 24-07-2019 and signed on their behalf by:



Nick Lawson - Founder



Wasim Rehman - Treasurer

The annexed notes form part of these financial statements

1. ACCOUNTING POLICIES**Basis of preparation of financial statements**

The financial statements have been prepared under the historical cost convention and in accordance with applicable accounting standards, the Charities SORP (Statement of Recommended Practice: "Accounting and Reporting by Charities (published February 2005)") and the Companies Act 2006.

The effects of the events relating to year ended 30 September 2018 which occurred before the date of the approval of the financial statements by the Trustees have been included in the financial statements to the extent required to show a true and fair view of the state of affairs at 30 September 2018 and the results for the year ended on that date.

Fund accounting

General funds are unrestricted funds which are available for use at the discretion of the Trustees in furtherance of the general objects of the Charity and which have not been designated for other purposes.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted funds are funds which are to be used in accordance with specific restrictions imposed by donors which have been raised by the Charity for particular purposes. The cost of raising and administering such funds are charged against the specific fund. The aim and use of each restricted fund is set out in the notes to the financial statements.

Income Tax recoverable

Income Tax recoverable in relation to investment income or Gift Aid donations is recognised at the time the relevant income is receivable.

Income Tax reclaimed on donations from individuals is included as unrestricted unless the donor requests that it is also restricted as part of the donation.

Incoming resources

All incoming resources are included in the Statement of Financial Activities when the Charity is legally entitled to the income and the amount can be quantified with reasonable accuracy.

Gifts in kind donated for distribution are included at valuation and recognised as income when they are distributed. Donated facilities are included at the value to the Charity where this can be quantified and a third party is bearing the cost. No amounts are included in the financial statements for services donated by volunteers.

Resources expended

All expenditure is accounted for on an accruals basis and has been included under expense categories that aggregate all costs for allocation to activities.

As the Trust is not VAT registered, all costs are shown as inclusive of VAT.

2. VOLUNTARY INCOME

	Unrestricted Funds 2018 £	Restricted Funds 2018 £	Total Funds 2018 £	Total Funds 2017 £
Donations:				
Individuals	24,497	1,871	26,368	13,566
Gift Aid	10,276	-	10,276	-
Support Cost contributions	-	34,600	34,600	6,000
	<u>34,773</u>	<u>36,471</u>	<u>71,244</u>	<u>19,566</u>
Trusts and foundations				
Corporate	27,269	-	27,269	16,873
Gifts in kind (Note 7)	-	-	-	-
Co-funding (see below)	-	138,262	138,262	30,376
	<u>62,042</u>	<u>174,733</u>	<u>236,775</u>	<u>66,815</u>

Support cost contributions are donations paid into the Trust by its Trustees to cover all running costs the charity may incur. This is paid in arrears and therefore may result in a negative or a positive figure at end of year depending on whether payments in fall inside or outside this financial year.

Co-funding enables our donors to finance specific projects. This income spans across financial years and therefore may result in a negative or a positive figure at end of year depending on the status of the project funded.

3. ACTIVITIES FOR GENERATING FUNDS

	Unrestricted Funds 2018 £	Restricted Funds 2018 £	Total Funds 2018 £	Total Funds 2017 £
Events - Co-Funding Fund	-	7,688	7,688	2,269
Events - bereavement fund	-	1,272	1,272	-
Events - Gift Aid	2,627	-	2,627	-
Events - general	10,675	-	10,675	10,609
	<u>13,302</u>	<u>8,960</u>	<u>22,262</u>	<u>12,878</u>

4. INVESTMENT INCOME

Interest receivable from:
Cash at bank

	2018 £	2017 £
	254	209
	<u>254</u>	<u>209</u>

5. RESOURCES EXPENDED

	Staff Costs £	Grants given £	Support costs £	Total 2018 £	Total 2017 £
Grants (see Note 6)		230,915		230,915	163,519
Bereavement Counselling	10,660			10,660	11,275
Total charitable expenditure	10,660	230,915	0	241,575	174,794
Costs of generating funds			9,349	9,349	3,587
Support costs	28,807		1,459	30,266	39,563
Governance costs				0	0
	<u>39,467</u>	<u>230,915</u>	<u>10,808</u>	<u>281,190</u>	<u>217,944</u>

6. GRANTS

	General Fund 2018 £	Co-Fund 2018 £	Total 2018 £	Total 2017 £
ACE Africa	9,086	22,874	31,960	7,500
Afghan Connection	15,000		15,000	15,000
AfriKids			-	10,412
A Little Gesture	5,956	2,553	8,509	6,777
All Ears Cambodia	5,839	2,504	8,343	-
Ben McNicol Trust			-	3,411
Chance to Shine	16,395		16,395	5,135
Children on the Edge	8,177	8,178	16,355	15,872
Downside Fisher	9,000		9,000	9,000
Epic Partners			-	6,101
Lotus Outreach	889	4,440	5,329	-
Magic Breakfast			-	10,000
Market Nursery	2,500	2,500	5,000	-
Mtaala Foundation			-	6,480
New Generation Partners	12,679	7,133	19,812	22,912
One to One Childrens Fund			-	-
Refugee Support Network		22,193	22,193	-
Salmon Youth Centre			-	19,135
SAS FC		4,750	4,750	9,500
SCEC		5,000	5,000	10,000
Siblings Together - project fund		21,010	21,010	1,284
Soft Power Education	3,789	15,157	18,946	-
Starfish Greatheart			-	5,000
Summer Hype	2,100	900	3,000	-
Village Water	14,219	6,094	20,313	-
	<u>0</u>	<u>105,629</u>	<u>125,286</u>	<u>230,915</u>
				<u>163,519</u>

7. STAFF NUMBERS AND COSTS

	2018 £	2017 £
Wages and salaries	28,807	33,024
Bereavement Services	10,660	11,275
	<u>£ 39,467</u>	<u>£ 44,299</u>

During the year there was no (2017: none) full time members of staff and 4 (2017: 4) part time members of staff